

Informational Text: Section Shrink

1. **Introduce and number** each paragraph of the section lightly with a pencil.
2. **Read** the section twice (cloze together, partner cloze assigning odd/even paragraphs).
3. **Identify** the “who” or the “what” is the topic of the article in a brief and focused phrase.
4. **Record** the topic on the template.

Topic: *K-12 school bullying*

5. **Reread** the passage (partner cloze switching odd/even paragraphs).
6. **Locate** three or four important details about the topic.
7. **Record** the details on the template using brief phrases and key topic-related words.

Important Details:

- *physical & verbal bullying happen often in K-12*
- *1 in 10 teens is bullied*
- *serious, long-lasting effects*

8. **“Shrink”** the Section: Write the main idea in a summary sentence on the template, using forty words or less, and record the word count.

Section Shrink: *“Physical and verbal bullying occurs frequently in elementary and secondary schools, affecting one in ten teens, and causing serious, long-lasting effects.”*
(word count: 21 words)

9. **Practice** reading the “Section Shrink” with a partner.

Section Shrink Template	
Section 1	
Topic:	School bullying
Important Details:	• physical bullying happen often in K-12 schools • 1 in 10 teens is bullied • serious, long-lasting effects
Section Shrink:	<i>Physical and verbal bullying occurs frequently in elementary and secondary schools, affecting one in ten teens, and causing serious, long-lasting effects.</i>
	(word count: 21)

10. **Debrief** Section Shrink by eliciting and recording a variety of strong summary responses.
 - circulate and identify 3 well-written summary responses
 - prompt students to stand based on word count
(e.g. 40-31, 30-25, 24-20) and select a response from each range
 - direct students to copy their favorite response or modify their own